CALL TO ORDER
Keith Ellis
• Present: Jose G., Kyle H., Jackie S., Persian Prince (Secretary), Keith E., Lisa F., Prusela P., Liz M., Chris A., JaeJae J.

UCMAA SCHOLARSHIP REPORT
Jackie Shay
• Four People have been selected; $500 each; one from each school. Plus one more
• Oct. 17 (Homecoming Wknd), AR wants to do a luncheon for recipients.

#GIVINGTUESDAYUCMERCED
Kyle Hamilton
• AR Proposed to UCM Leadership, in consideration for the 10th ann. Year of UCM opening its doors, is to create a new scholarship fund with a $10k minimum dollar level where two max people could go in on a contribution per year.
  • When 2 alums (or alum fam) want to go in together, it would be $85/month and promise the endowment opportunities.
  • This is still in the works—approval for this program has not been made yet.
• Current endowment level is $25,000
• The 3:1 match starts on Sept. 5 (Labor Day)
• AR hosting 5k run to promote opportunity. Internal goal: $2,500 this day
• Donations can go to two funds: scholarship or athletics.
• Kyle is working with chapters to organize this day. Considering using Thunderclap to help coordinate through social media networks.
• New alumni matching donation—we’re looking into promoting a match for each new alumnus who donates for first time; more info to come at next meeting.

UCMAA COMMITTEES & PILLARS
Keith Ellis
• Kyle has resigned as chair from Student Alumni Relations Committee
• Yaasha recommends new pillar for financial literacy
• Kyoki recommends for chapters to take on the pillars and promoting the goals of assoc.
• AR is working towards revamping and bringing back alumni advisors program

ALUMNI RELATIONS REPORT
Chris Abrescy
• 4,961 total alumni YTD
  • 2,706 SSHA; 703 ENG; 1,347 NATSCI; 205 Grad Division
• Alumni Giving rate over time
  • 11-12: 3% at $5,829.93
  • 12-13: 2% at $5,050.45
  • 13-14: 3% at $6,269.17
  • 14-15: 11% at $19,290.02

OPEN CREATIVE DISCUSSIONS
UCMAA Board

NOMINATING COMMITTEE REPORT
Nominating Committee
• All Nominating Committee recommendations have been approved.